

Office of Secretary to the Faculty

April 14, 1966

TO: The Faculty

I Faculty Senate Meeting

The next meeting of the Faculty Senate will be held Wednesday, April 20, 1966, at 4:10 p.m. in the Longmire Auditorium. All members of the General Faculty are welcome to attend.

II The Steering Committee has approved the following agenda:

1. Report on the Administration, and Disposition of the Results of the Evaluation of the Faculty by the Students: Observations to be presented by School of Business group and others.
2. Report by the President on the Staff Reclassification survey.
3. Recommendation by the Faculty Professional Relations Committee and the Steering Committee, jointly, that the Administration make the following editorial changes in the Constitution:
 - a. Change all references to the "Board of Control" to the "Board of Regents." (However, in the note indicating when and by whom this Constitution was approved, retain the name Board of Control.)
 - b. Change all references to the "Dean of the Faculties" to the "Vice President for Academic Affairs." (Wherever a list now reads "Vice-President (s), the Dean of the Faculties," the list shall be revised to read "the Vice-Presidents.")
 - c. In Article 1, Section B, delete "the senior administrative officer, previously designated by the President" and insert "the Vice President for Academic Affairs."

III General Information

Dr. Milton Carothers, Dr. Kellogg Hunt and Dr. Daisy Parker have been elected for a three-year term to the Faculty Professional Relations Committee. Their terms of office will begin June 1, 1966 and will expire June 1, 1969.

FACULTY SENATE MINUTES

April 20, 1966

I. Regular Session

The Faculty Senate met in regular session in the Longmire Auditorium at 4:10 p.m. on Wednesday, April 20, 1966. President Champion presided.

The following members were absent: Marian Black, Gulnar Bosch, Lewis Brown, B. F. Buie, Irvin Cole, Phillip Cooke, Richard Fallon, Earl Frieden, Lee Guemple, Edward Hankin, Seymour Hess, Marian Irish, E. F. Kumpe, George Lensen, Otis McBride, Eugene Nichols, Lewis Pankaskie, Jean Pearman, Earle Pylar, John Riley, Charles Rockwood, Wayne Schroeder, A. G. Stiff, Jack Swartz, Lynette Thompson, Katherine Warren, R. C. Wilson and Ian Reid.

The minutes of the regular meeting which was held on Wednesday, March 16, 1966, were approved as recorded and circulated.

II. Report of the Steering Committee

Dr. Malcolm Parsons, Chairman of the Steering Committee, said that there were no deviations from the published agenda.

III. Report on the Administration and Disposition of the Results of the Evaluation of the Faculty by the Students and Observations Presented by the School of Business Group and Others.

Dr. Charles Grigg said that he wished to restate the position of the faculty members on the student Faculty Evaluation Committee. He said that the roll of the faculty members is advisory and that the students could take or not take the advice; that working with the committee for the past six or eight months has been a worthwhile experience for the student and faculty members. He said that the students want to publish the results in September; the students hope to sell the publication to new students; there is no factual information at the present time because the students did not have time to work on the questionnaires; it is hoped that each instructor who participated in the evaluation will be given the results by May 15, 1966.

Dr. Dorothy Hoffman moved that non-members be given the privilege of the floor. The motion was seconded and passed.

The following report was read by Dr. Richard Baker:

Florida State University

School of Business

Ad hoc Committee on Student Evaluation of the Faculty

"I. Objections

"1. A potential invasion of academic freedom. Once the precedent of

organized inquiry about what goes on in the classroom and publishing the results is established, there is no limit as to what may be asked. Future inquiry might be directed to the teachers's morals, politics, patriotism, attitudes towards integration, etc.

- "2. Danger that the evaluation could become a popularity contest, leading some teachers to compete as entertainers and givers of high grades.
 - "3. Arbitrary and quasi-compulsory.
 - a. Initial memo apparently made the procedure compulsory. Only after much inquiry was the contrary established.
 - b. Danger that those who do not participate will be considered to be "taking the fifth" for fear of a poor rating.
 - c. Similar danger as to those who (as per recommendations of Council of Deans) decline to permit publication.
 - d. Above dangers are accentuated if names of non-participants and those prohibiting publication are published.
 - "4. Dangers in Publication other than to teacher involved.
 - a. Students will give a biased response, favoring the "popular" teacher and disfavoring the "unpopular".
 - b. Possibility of use by administration of a poorly designed, biased device.
 - c. Possibility of use of results by teachers who got "good" ratings.
 - d. Risk of inaccurate republishing by the general press.
 - e. Risk of invidious use by certain vocal students.
cf. Flambeau editorial, Monday, March 28, 1966.
 - f. Risk of hurting certain faculty members.
 - "5. Procedure Poorly Designed.
 - a. Student ratings are likely to be based on their experience with lower levels of instruction.
 - b. Some questions are meaningless; many call for opinion.
 - c. Questions do not produce responses which will help teacher improve.
 - d. Better instruments already exist and are used frequently in School of Business.
 - "6. Improper Procedure.
 - a. Evaluation should have been approved in advance by Faculty Senate and Council of Deans.
 - b. Apparently administration threw this as a "sop" to students while opposing other student demands rigorously.
 - c. Arbitrary and demeaning wording of directive.
- "II. Recommendations
1. 1966:
 - a. Limit dissemination of results to the teacher concerned.
 - b. Give teachers concerned complete tally of data and raw score sheets to permit further analysis, e.g., correlation between grades and evaluation of teacher and course.
 - "2. Future years:
 - a. Develop a better measuring instrument, perhaps based on those now

- used in School of Business.
- b. Distinguish between evaluation of the teacher and evaluation of the course.
 - c. Limit distribution to the teacher concerned.
 - d. Make it clear that participation is entirely voluntary and that no record of participation will be made.

The following are some of the points that were made and questions asked in the discussion which followed the Business Group's report:

1. There are problems involved in operating a large university and at the same time fostering student participation in administrative processes.
2. There were objections to faculty participation on the student Committee on Faculty Evaluation.
3. It appeared that this evaluation had the stamp of approval from the administration.
4. There were objections to the results of the evaluation being published or being given to anyone other than the individual faculty members involved.
5. The Council of Deans approved in 1963, the principle of faculty evaluation by the students.
6. The information obtained from the evaluation could be misused by politicians or others.
7. Dr. Dittmer said that publication of the results of the evaluation would not have his endorsement; last year he suggested that an honor roll of instructors be published by the Student Evaluation Committee; the students were surprised to learn that 75 to 85 per cent of the faculty were on the honor roll; the students didn't have time to prepare and publish the honor roll.
8. The students will evaluate and publish without administrative approval or faculty support; if necessary, they will do it undercover.
9. The faculty were not given the opportunity to approve or disapprove of the evaluation.
10. What is the purpose of faculty evaluation, is it thought that this will improve teaching?

Dr. Richard Baker moved that henceforth faculty participation in faculty evaluations be voluntary and that the information be disseminated only to the instructors concerned. The motion was seconded.

Dr. Odell Walby said that it had been hoped rather than directed that the faculty would participate in the evaluation.

Dr. Kellogg Hunt urged the members to vote against the motion because if this motion is passed there will be no systematic student opinion to use as guide lines for evaluating teaching ability and to guide the administration in giving salary increases and promotions. He said that everyone gives lip service to the fact that research and teaching are of equal importance; that information about research for a faculty member is very easy to obtain, the data is available in various places or just ask the faculty member. Teaching ability seems to be judged on ignorance; a dean forms an opinion from a few students who come to his office to complain or occasionally to praise an instructor. Merit raises are supposed to be given for good teaching, how is this judged if not by fellow faculty members visiting the classrooms or by students' organized opinion.

Dr. DeLos DeTar said that he was having trouble making up his mind on the issue; that there was merit in Dr. Hunt's statement; and that he would like to have more time to think about the issue.

Dr. Roeder moved that the motion be referred to the Faculty Professional Relations Committee and that the Committee report to Faculty Senate at its next meeting. The motion was seconded and passed.

IV. Report by the President on the Staff Reclassification Survey

President Champion read a letter he had written to Chancellor Culpepper in which he protested the preliminary results of the survey. He said the University System would like to have a classification system which was State wide but which was unique to the State University System. He said that he objected in principle to the professional people holding faculty rank being included in the survey with the non-academic staff; that the University is cooperating with the firm making the survey but at the same time is strongly protesting the manner in which the survey is being conducted, the guide lines being used, and the preliminary results of the survey; and the fact that the universities are being asked to make judgements in a vacuum because no salary scale is attached to the job classification report.

Dr. Howard Taylor moved that the Faculty Senate commend the President for his prompt and efficient handling of the situation. The motion was seconded and passed.

V. Report by the Faculty Professional Relations Committee and the Steering Committee that the Administration Make Editorial Changes in the Constitution.

President Champion said that in order to be in line with Board of Regents policy he would like to add to item 3c of the agenda the following: "or in his absence the Vice President for Administration."

Dr. Dorothy Hoffman moved editorial changes to the Constitution, the motion was seconded and passed. The changes are as follows:

- a. Change all references to the "Board of Control" to the "Board of

Regents." (However, in the note indicating when and by whom this Constitution was approved, retain the name Board of Control.)

- b. Change all references to the "Dean of the Faculties" to the "Vice President for Academic Affairs." (Wherever a list now reads "Vice-President (s), the Dean of the Faculties," the list shall be revised to read "the Vice-Presidents.")
- c. In Article I, Section B, delete "the senior administrative officer, previously designated by the President" and insert "the Vice President for Academic Affairs, or in his absence the Vice President for Administration."

VI. Announcements

1. President Champion said that plans had been made to grant several honorary degrees but the persons selected for the honor could not attend Commencement Exercises in April; since honorary degrees are not granted in absentia perhaps the persons chosen can be honored at a later time.
2. President Champion said that this was the last Senate Meeting which Dean Day would attend and he wished to express the Senate's, the administration's, and his appreciation for the contributions Dean Day has made to Faculty Senate and to the University.
3. President Champion said, "It is with deep regret that I announce the resignation of Dr. Karl Dittmer, Vice President for Academic Affairs, effective August 30, 1966." The President said that he would appoint a faculty committee to help select Dr. Dittmer's successor.

Dr. Karl Dittmer read the following statement:

Statement to the Faculty Senate

April 20, 1966

It is with a heavy heart that I must tell you that circumstances beyond my control did not permit me to do what I felt was required of the Vice President for Academic Affairs. I feel strongly that my leaving will be better for The Florida State University than my staying. With such disappointments and convictions I was happy to accept on April 11 the position of Dean of the Science Division at Portland State College in Portland, Oregon, effective September 1, 1966.

I look forward to living in the Pacific Northwest where both of my step-sons will be teaching and where both Marge and I have brothers and sisters and their families, as well as many professional friends. I also look forward to working more directly and completely with instructional and research programs in the sciences.

Until I leave, you can be assured of my complete dedication to the

academic affairs of this University. I could do no less in return for the fine cooperation I have personally had from everyone during the eighteen months I have been here. With the present outstanding faculty plus those that are coming this fall, I am convinced that Florida State University will continue to move forward toward excellence. I know each of you will strive for nothing less.

The meeting adjourned at 5:50 p.m.

Hilda E. Tinney
Secretary to the Faculty

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OFFICE OF SECRETARY TO THE FACULTY

Faculty Senate Members
(As of May 1, 1966)

<u>Principal</u>	<u>Alternate</u>	<u>Trimester</u>
1. Allen, B. J.	-----	-----
2. Beck, Earl R.	-----	-----
3. Bosch, Gulnar K.	-----	-----
4. Brueckheimer, William	-----	-----
5. Buie, Bennett F.	-----	-----
6. Adam, Eleanore	Carleton, Frederica	IIIB
7. Cole, Irvin	-----	-----
8. Cooke, Philip	-----	-----
9. Cornell, Richard	-----	-----
10. Cramer, William	-----	-----
11. Denmark, E. T. Jr.	-----	-----
12. DeTar, DeLos	-----	-----
13. Devine, Carl	-----	-----
14. Dobson, Jack	-----	-----
15. Dynes, Wallace	-----	-----
16. Erdman, Anne M.	Cate, Helen	IIIA
17. Fallon, Richard G.	-----	-----
18. Fox, John David	-----	-----
19. Fox, Vernon	-----	-----
20. Frick, Herman	-----	-----
21. Frieden, Earl	-----	-----
22. Gray, Richard B.	-----	-----
23. Gregory, Agnes	-----	-----
24. Grigg, Charles	-----	-----
25. Guemple, D. L.	-----	-----
26. Hankin, Edward	-----	-----
27. Harrold, O. G.	-----	-----
28. Herndon, Sarah	-----	-----
29. Hess, Seymour	-----	-----
30. Hoffman, Dorothy	-----	-----
31. Housewright, Wiley	Glotzback, Robert	IIIA
32. Hubbard, Charles	-----	-----
33. Hull, R. W.	-----	-----
34. Hunt, Kellogg W.	-----	-----
35. Husband, Richard	-----	-----
36. Kaelin, Eugene	-----	-----
37. Kuempe, E. F.	Llewellyn, J. A.	IIIA
38. Lacayo, Herberto	-----	-----
39. Lensen, George A.	-----	-----
40. Litton, Maurice	-----	-----
41. Madsen, Cliff	-----	-----
42. Mamatey, Victor	-----	-----
43. McBride, Otis	-----	-----
44. McClure, Edward E.	-----	-----
45. Metzke, Fred	Johnson, Ivan	IIIA
46. Minnich, Wayne C.	-----	-----

Faculty Senate Members Continued
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<u>Principle</u>	<u>Alternate</u>	<u>Trimester</u>
47. Moody, William P.	-----	-----
48. Mottice, H. J.	-----	-----
49. Nelson, Willard	-----	-----
50. Palmer, Edward	-----	-----
51. Parsons, Malcolm	-----	-----
52. Piccard, Paul J.	-----	-----
53. Plyler, Earl	-----	-----
54. Preu, James	-----	-----
55. Redfield, Claire	Watnee, Jamie	IIIA
56. Redfield, David	-----	-----
57. Riley, John	-----	-----
58. Rockwood, Charles	-----	-----
59. Roeder, Martin	-----	-----
60. Schroeder, Wayne	-----	-----
61. Smith, Sara Louise	-----	-----
62. Solomon, Earl R.	-----	-----
63. Spivey, Robert	-----	-----
64. Taylor, Howard	-----	-----
65. Thompson, Lynette	-----	-----
66. Thursby, Vincent V.	-----	-----
67. Tschirgi, Harvey D.	-----	-----
68. Vaughn, Avery O.	-----	-----
69. Warren, Katherine	-----	-----
70. Wells, Janet	Fox, Grace	IIIA
71. White, Joseph	-----	-----
72. Wilson, Richard	-----	-----
73. Wright, Thomas	-----	-----
74. York, Leo	-----	-----
75. Cushman, Joseph D.	-----	-----

NEW COURSES

- Biological Science 430I Marine Biology for Teachers (6).
Restricted to N.S.F. Institute participants. Classes will be held both within the Science Teaching Center on the FSU campus and at the Marine Station, Alligator Harbor.
- Biological Science 597 Supervised Research (1-3).
Research conducted under direction of senior faculty. Credit earned in this course may not be applied to the Master's Degree requirements.
- BAd 591 A-B-C-D-E Directed Individual Study (3-3-3-3-3).
- Es 591 C-D-E Directed Individual Study (3-3-3).
- En 598 Supervised Teaching (3).
- EnF 447 Production of Projected Education Media (3).
Course designed to develop skills and understanding in the production of projected materials.
- EGs 498 A-B-C-D Seminars in Engineering and Applied Science (1-2).
Seminars of 15-30 class hours duration for engineers who have need for specialized academic subject matter either in conjunction with their professional employment or as preparation for academic programs at the graduate level. Topics will relate to the application of specific methods and theories of physical science to practical problems.
- ECEN 416 Emotional and Social Problems of Children and Youth (3).
Basic study of theory research and clinical data relevant
- FLEN 401 Practicum in Foreign Lang. En. (3).
- FLEN 434 A-B-C Oral Teaching of A Foreign (3-3-3).
- FLEN 597 Supervised Research (3).
- FLEN 598 Supervised Teaching (3).
- Seen 522 Seminar: Administration and Supervision of Science Programs (3).
- FN 597 Supervised Research (3).
- FN 598 Supervised Teaching (3).
- Hy 598 A-B-C- Teaching History at the College Level (3-3-3).
- Hy 473-474 The Near and Middle East (3-3).
The rise, decline and resurgence of the Moslem peoples from Mohammed to the present.
- Ls 558 B Problems in School Library Supervision (3).
Prerequisite: Certification and 3 years experience as school librarian, Problems encountered in planning and administering a supervisory program for school libraries.